

## HOKOWHITU SCHOOL TIRITI O WAITANGI/TREATY OF WAITANGI POLICY (2022)

### PURPOSE

Hokowhitu School Board will give effect to Te Tiriti o Waitangi through working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori; taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and achieving equitable outcomes for Māori students.

### GUIDELINES

1. The Board acknowledges the mana whenua of Rangitāne o Manawatū and aspires to maintain and strengthen its ongoing relationship with Rangitāne o Manawatū.
  - a. The Board and school leadership will actively seek to ground this relationship through the development of meaningful personal connections with iwi.
  - b. This relationship will be fostered through regular marae visits for students, staff, and Board members.
2. The Board acknowledges its role as representative of the Crown in the Tiriti relationship with Māori in connection with the life of the school.
  - a. The Board's actions will adhere to the principles of partnership, participation, and protection.
3. The Board will develop means of ensuring that a Māori voice is involved in governance decisions, including budget and policy development, and will resource this as necessary.
  - a. Consultation with the school's Māori community will occur through biannual whānau hui.
4. The Board will support the development of means of ensuring that the school curriculum reflects local tikanga Māori, mātauranga Māori, and te ao Māori, and will resource this as necessary.
  - a. Te reo Māori and tikanga Māori will be a part of the Hokowhitu School curriculum.
5. The Board will support the development of Māori staff leadership capacity within the school, and support professional learning and development to broaden and deepen the cultural capability of all teaching staff.
6. The Board will ensure that the needs of Māori learners are supported, and any barriers to education are identified and reduced.
  - a. Māori student leadership will be actively fostered and will be honoured at the school's end of year celebration.
7. The Board will support the development of means of ensuring that the school environment supports and affirms local tikanga Māori, mātauranga Māori, and te ao Māori.
  - a. The school will foster an environment of correct pronunciation and spelling of te reo Māori, including in classrooms, publications, and public events.
  - b. The school will foster an environment that is respectful of tikanga Māori, including in classrooms and public events, and through the annual acknowledgement of Matariki.
  - c. The school will support a kapa haka group.
  - d. The school will foster a physical environment that is supportive of te ao Māori, including through the design and development of capital investment projects.

e. **ASSOCIATED POLICIES/PROCEDURES/HANDBOOKS**

Legislation

- Tiriti o Waitangi/Treaty of Waitangi
- Education and Training Act 2020
- National Education and Learning Priorities
- New Zealand Curriculum

Guidelines

- Ka Hikitia – Ka Hāpaitia | The Māori Education Strategy
- Action Plan for Pacific Education 2020-2030
- Tau Mai Te Reo | The Māori Language in Education Strategy

School Policies, Procedures, and Other Documents

- Charter, strategic plan, and annual plan
- Anti-Discrimination Policy
- Assessment Policy
- Assessment Schedule
- Teaching and Learning Handbook

**Ratification date:** 9 August 2022

**Review date:** Term 3 (August-September) 2025

**Presiding Member**

**Principal**